

## **The Witches - Reading Comprehension Questions**

*Remember to answer in complete sentences or points will be deducted.*

### **Chapter 1: A Note About Witches**

- 1.What is the author's purpose for this chapter?
- 2.According to the author, what's a 'real witch'?
- 3.What do the synonyms 'plotting' and 'scheming' both mean?

### **Chapter 2: My Grandmother**

- 1.What specific event made the boy come to live with his grandmother in Norway?
- 2.Grandmother tells the boy about five children, what are their names and what happened to each of them?
- 3.What do you think of grandmother's stories?

### **Chapter 3: How to Recognise a Witch**

- 1.According to grandmother, how can you recognize a witch?
- 2.Why does grandmother tell the boy not to bathe too often?
- 3.What's grandmother's reaction when the boy asks her if she's ever seen a witch?

### **Chapter 4: The Grand High Witch**

- 1.What does grandmother say about witches in different countries?
- 2.Why can all witches have as much money as they want?
- 3.At the end of this chapter, what does the boy say that foreshadows the rest of the story?

### **Chapter 5: Summer Holidays**

- 1.Where do the boy and his grandmother go for summer? Why do they go there instead of Norway?
- 2.Why do the boy's pets cause a disturbance at the hotel? What rule does the manager agree to for the boy to keep his pets?
- 3.What does "RSPCC" stand for?

### **Chapter 6: The Meeting**

- 1.What does the boy observe about the women in the room?
- 2.All of these clues he observes adds up to what conclusion about the women?
- 3.what prevents the boy from escaping the room?

### **Chapter 7: Frizzled Like a Fritter**

- 1.What's surprising about the Grand High Witch's face?
- 2.What does the Grand High Witch want the British witches to do by the end of the year?
- 3.What happens to the witch that dares to oppose the Grand High Witch?

### **Chapter 8: Formula 86 Delayed Action Mouse-Maker**

- 1.What is the Grand High Witch's plan to eliminate all the children in England?
- 2.Why is the Grand High Witch against using poison?
- 3.How are the teachers of England part of the Grand High Witch's plan?

### **Chapter 9: The Recipe**

- 1.What happens to the boy's pets?
- 2.How much of the mixture is required to work?
- 3.What would happen if a kid got an overdose of the mixture?

### **Chapter 10: Bruno Jenkins Disappears**

- 1.What demonstration does the Grand High Witch show off?
- 2.How does the boy feel about Bruno?
- 3.What happens to Bruno at the end of the chapter?

### **Chapter 11: The Ancient Ones**

- 1.Why do the Ancient Ones have to come to the Grand High Witch's room?
- 2.What two activities were the witches about to do next after the meeting?
- 3.What cliffhanger happens at the end of the chapter?

### **Chapter 12: Metamorphosis**

- 1.How much of a dosage does the Grand High Witch give to the boy?
- 2.How does the boy describe the transformation?
- 3.What happens to the boy at the end of the chapter?

### **Chapter 13: Bruno**

- 1.What is the boy thankful for even though he's a mouse?
- 2.What upsets Bruno the most about being a mouse?
- 3.How does the boy plan to get help?

### **Chapter 14: Hello, Grandmamma**

- 1.How do Bruno and the boy hide from the chambermaid? What happens to the chambermaid as a result?
- 2.What plan does the boy come up with in order to stop the witches?
- 3.How does the grandmother take part in the plan?

### **Chapter 15: The Mouse-Burglar**

- 1.Why is it difficult for the boy to investigate the room?
- 2.What conclusion does the boy come to about the frogs in the room?
- 3.To stop her from becoming suspicious, what lie does the grandmother tell the Grand High Witch?

### **Chapter 16: Mr. and Mrs. Jenkins Meet Bruno**

1. Why does the grandmother want to meet with Bruno's parents?
2. Where does the grandmother find Mr. and Mrs. Jenkins and what are they doing?
3. How do Bruno's parents react to the rather alarming news?

### **Chapter 17: The Plan**

1. How will the grandmother transport the boy to dinner?
2. What is the boy's plan in the kitchen?
3. Where will Bruno be during this plan?

### **Chapter 18: In the Kitchen**

1. What does the grandmother remind the boy about at the beginning of the chapter?
2. How does the boy escape the kitchen?
3. During his escape, how is the boy injured?

### **Chapter 19: Mr. Jenkins and His Son**

1. How does Bruno convince his father about what happened to him?
2. How does Mr. Jenkins react to this news?
3. What does Mr. Jenkins say he will do that the grandmother warns him against doing?

### **Chapter 20: The Triumph**

1. How do the adults in the dining room react to the transformations?
2. How do the children in the room react?
3. What does the grandmother do next?

### **Chapter 21: The Heart of a Mouse**

1. What things do they invent to make the house more accessible to the boy?
2. What do you think happened to Bruno?
3. Why is the boy glad to learn about his short lifespan?

### **Chapter 22: It's Off to Work We Go!**

1. What did the grandmother do in order to get the Grand High Witch's address?
2. How does this information help them make a new plan?
3. What did you think of the ending of this book? Would you change anything about it and if so, what would you change?